



Buddina State School

Honour. Honesty. Pride.

	Belonging <i>Build strong relationships with students, parents and community so everyone can feel successful</i>	Engagement <i>Develop safe and supportive learning environments where students are engaged</i>	Learning <i>Implementation of the Australian Curriculum through the use of evidence-based strategies</i>
Whole School Targets	<ul style="list-style-type: none"> ✓ 95% SQS ✓ 95% wellbeing survey (link to general capabilities) 	<ul style="list-style-type: none"> ✓ 93% Attendance ✓ < 3 Major incidents per week 	<ul style="list-style-type: none"> ✓ 98% A-C English ✓ 65% A/B English ✓ 100% NMS ✓ 50% Upper 2 bands
Observable Behaviours			
Leadership	<ul style="list-style-type: none"> Know the wants and needs of the community Self-reflection and emotional intelligence Understand your role as a leader 	<ul style="list-style-type: none"> Know the school data and be able to disaggregate the data Collaboration skills where perspectives and assumptions are tested Commitment to valid data and informed choices 	<ul style="list-style-type: none"> Active listening to staff Coaching - questioning and active listening Feedback - giving and receiving
Staff	<ul style="list-style-type: none"> Staff collaboration (share and value practices) Change Engagement (reflection of implemented strategies, ICT/IT, invitation to classrooms, Co-plan, co-teach) Know strategies for self-regulation and ask for help Identify friendship groups 	<ul style="list-style-type: none"> Know and understand the needs of their learners Make adjustments for student learning and engagement (NCCO, IAA) Know and understand school expectations and processes Know how and where to go for help/support 	<ul style="list-style-type: none"> Know the Australian Curriculum standards Implement evidence-based strategies linked to the needs of their students Feedback - giving and receiving Know what they are learning and why Articulate how they are going with their learning and their learning goal Feedback - giving and receiving
Students			

Parent Rep Meeting – 8 June 2023

Goals

1. Listen to community feedback and submit agenda items for discussion
2. Communicate actions from the meeting to key stakeholders

Meeting:	Parent Representative Meeting		Meeting No for 2023:	4
Date:	Thursday 8 June	Time:	8.45am	
Chairperson:	Josh			
In Attendance:				
Apologies:	Russell, Kate H, Tatum, Diana, Alita, Kate N			
Minutes:	Brooke			

Agenda Item/Topic	Discussion/Outcomes	Action Officer	Due Date
Welcome and apologies	Allocation of Positions for the meeting (Chair, time keeper, minute taker, moderator)	Josh	
Confirmation of Minutes from previous meeting	N/A		
Business arising from the Minutes	<ul style="list-style-type: none"> There have been some follow up emails to Lowanna Beach Resort - change in personnel. Requested better updates on up-and-coming closures. 		
Affirmations	<ul style="list-style-type: none"> Templated communications regarding beach front traffic. Chess club communication has been great. Thanks to the P&C for chess timers 		
Student Leader Update	<ul style="list-style-type: none"> Levi and Leilani - update on highlights from classes for the term. Principal for the Day raised \$80. State of origin dress up raised \$480 - disco coming up. Prep superhero parade, Yr 1 pioneer cottage excursion, Yr 2 gardening club, Yr 3 camel farm excursion, 3C Friday boardgames, under 8's day coming up. Yr 4 has endangered animals, 10 sandy sea stars rewards, AFL/Rugby/Netball team participation, Yr 6 having sleep out on Thu 15th and donating money to St Vinnies, Life Ed, Athletics carnival coming up. 		
P&C	<ul style="list-style-type: none"> Goal for parent reps – ripple effect for P&C comms to school community Uniform shop raised \$350, longer term goal to base uniform shop at school Main event fundraiser raised approx. \$8500 Upcoming events – 21 July, Student Fundraiser - Slime Fun Run - Facebook video explaining, golf day Next P&C meeting, 19 July @ 6pm School pack survey – P&C voted to proceed w/ bulk purchase on the strong response to parent survey. It was noted that those in the school community who were in need of financial assistance could access via Admin. Request for seating in prep area – Santo WH&S officer to review – however it is a potential health and safety issue due to areas being multi-use for play based activities. Playground fencing to come down this weekend. Seeking support from parent reps with sponsorship and general promotion of golf day – details to be emailed and P&C non-exec role – inclusion officer position to be advertised to school community. Parent Rep email database – any member who would like to be added, please email Elli Hylton (P&C Vice-president) ellih@ebm.com.au Request for another family event T3 or T4 – this will be incorporated into the art show with live music, dinner options and lawn games. <p>Feedback on the number of emails promoting voting for best school on the coast. Suggested more emails to promote P&C main event etc and better attendance at P&C events.</p>		

<p>PBL Survey Feedback</p>	<ul style="list-style-type: none"> • Feedback from staff, parents and students • Common themes, frequency of messages, messages weren't always delivered with a positive focus, time taken from play time to receive messages. • Staff themes, wanted more signage around expectations in different areas. • Actions: messages, rewards and signage • Outcome - for the rest of the term, messages will be more focus to kids, not eating into play time, quick discussion on a Monday. No more messages prior to play time, but tier 1 and 2 students receiving targeted info about expectations. Acknowledgement of caring values in classes. Individual buckets for each class for caring card raffle at parade. Surveys more often in future. • Noted that prep families and new families to the school aren't clear on PBL, ideas to have messages on website, provide information at prep orientation. 		
<p>Facilities Update</p>	<ul style="list-style-type: none"> • Senior Playground - fencing down this weekend, schedule for kids to use. • Basketball court, no personnel to supervise, but shifting structured games next term to free up staff • Toilet block in progress 		

Action items for next agenda:

- **Discuss \$10,000 prize money - bush tucker garden**